

Learning and Teaching

- All staff are confident about, understand and recognise outstanding learning and teaching.
- All teaching is at least 'good' and there is an increase in outstanding teaching.
- Teachers provide lessons that are exciting and challenging.
- Assessments systems are further developed in order to focus on individual pupils' outcomes supporting further interventions.
- Write 'Can Do' statements for our curriculum.
- Learning support is improved in order to enable deep learning for pupils.
- Integrate therapy targets further to maintain and improve progress for individual pupils.
- Further deepen Total Communication across the school, improving communication progress for learning.
- Ensure Pupils' work is systematically presented and regularly marked with the next steps for learning clearly identified and targeted, supporting progress.
- Raise our expectations of our pupils.
- Gain Basic Skills Quality Mark.

Curriculum

- Our curriculum continues to be developed that is challenging, relevant, broad, enriching, and takes account of the 'new curriculum'.
- Our curriculum meets the needs of different groups in the school.
- Curriculum supports different pathways.
- All pupils leave school with an appropriate accreditation.
- Ensure SMSC and British values are embedded throughout the curriculum.

Leadership

- Develop understanding and practice of Middle leadership self-evaluation in schools.
- Middle and Senior leaders to strategically lead and manage successful outcomes for areas of school improvement.
- Improve on performance management and appraisal system clearly linked to pupil outcomes.
- To develop Induction for new staff.
- Develop a coaching / mentoring style of leadership for all Middle and Senior leaders.
- Governors to self-evaluate their work.
- Gain Unicef Right Respecting Children's Award.